	GET M	OTIVATED AND MOTI	VATE STUDENTS TO	ADOPT A HEALT	HY LIFESTYLE	
	March 28	March 29	March 30	March 31	April 1	D-Day
9-11	Welcome ceremony Presentation of the Turkish educational system Promotion of Turkish Culture	Healthy Food Workshop	Here you can leave the trip to Kaz Mountain We can start at 8.00 to have time to get back for another activity	A5. Set a goal Make a plan Achieve! Theoretical information Practical activity Goal setting	A7. Coaching First steps to coaching How can we become coaches for students	DEPARTURE
11-13	Icebreaking Schools presentations			A6.Participatory Workshop We will establish the global score for a participant – Silviu Candale	Reflection activity Feedback questionnaires Digital products of the mobility (photos, videos, drawings) End of the transnational learning teaching and training activity – Survey, Certification Ceremony and Closing	DAY
13-14	Lunch break	Lunch break	Lunch break	Lunch break	Lunch break	
14-15	Expert Seminar on "Healthy Nutrition and Healthy Living Routine"	A1. Self-determination theory Psychological need: Autonomy, Competence, and relatedness		A3.Time management Theoretical information and Practical activity for Time management		
15-16	Survey Study	-				
16-18	Responsibilities in the project. Plans - Alina Creț	A2.Participatory Workshop	Responsibilities in the project. Tools for reporting - Alina Creț	A4. External motivation:		

	Only with school coordinators	How can fulfil the physiological need for autonomy, competence and relatedness through our project Alina Creț	Only with school coordinators	rewards, challenges Silviu Candale	
18- 18.30	Return to Balikesir				
18-	Traditional Turkish Night Dinner	Free time	Free time	Free time	Free time

Competences

- 1. Understanding and adopting new ideas, approaches, tools and actions in response to changing context
- 2. Awareness that individual behaviour and social factors influence health and wellbeing
- 3. Planning and implementing learning goals, strategies, resources and processes
- 4. Reflecting on and assessing purposes, processes and outcomes of learning and knowledge